

## Pupil Premium Allocated Spend AND Impact Report 2017-2018

*Reason for funding – Deprivation factors used to close progress gaps in personal development and academic achievement*

### School Overview – PP Numbers

| Year Group   | 7      | 8                      | 9 | 10 | 11  |
|--------------|--------|------------------------|---|----|-----|
| Number of PP | 22     | 14                     | 5 | 14 | 10  |
| Total        | 65/120 | % Of School Population |   |    | 54% |

### Allocated Spend – Staffing

| Staffing              | Number of days per week | Year Group/Groups | Annual PP Allocation | Running Total  |
|-----------------------|-------------------------|-------------------|----------------------|----------------|
| ASC HLTAs             | 5 Days                  | All (43%=PP)      | £6,862.37            | £6,862.37      |
| Music Tuition         | 3 Days                  | All (43%=PP)      | £5,590.00            | £12,452        |
| ASC Consultant        | Ad Hoc                  | All (43%=PP)      | £4,000.00            | £16,452        |
| Student Support Mgr   | 5 Days                  | All (43%=PP)      | £11,464.66           | £27,917        |
| Safeguarding Off      | 5 Days                  | All (43%=PP)      | £9,664.68            | £37,582        |
| Education Welfare Off | 1 Day                   | All (43%=PP)      | £1,003.36            | £38,585        |
| Careers Advisors RB   | 2 Days                  | All (43%=PP)      | £5,160.00            | £43,745        |
| Educational Psych     | Half 1 Day              | All (43%=PP)      | £2,580.00            | £46,325        |
| <b>TOTAL</b>          | N/A                     | N/A               | N/A                  | <b>£46,325</b> |

### Allocated Spend – Enrichment

| Enrichment            | Number of Units | Year Group/Groups    | Annual PP Allocation | Running Total |
|-----------------------|-----------------|----------------------|----------------------|---------------|
| Residential           | 30              | 30 Students (43%=PP) | £1,870.50            | £1,871        |
| Lunchtime Clubs       | 12              | All (43%=PP)         | £774.00              | £2,645        |
| Work Related Learning | 10              | All (43%=PP)         | £5,160.00            | £7,805        |
| <b>TOTAL</b>          | N/A             | N/A                  | N/A                  | <b>£7,805</b> |

### Allocated Spend - Teaching and Learning Resources

| T&L Resources             | Number of Units | Year Group/Groups | Annual PP Allocation | Running Total |
|---------------------------|-----------------|-------------------|----------------------|---------------|
| PP Personalised Resources | 17              | For PP only       | £1,700               | £1,700        |
| <b>TOTAL</b>              | N/A             | N/A               | N/A                  | <b>£1,700</b> |

### Allocated Spend – CPD

| Staff CPD     | Number of Units | Year Group/Groups | Annual PP Allocation | Running Total |
|---------------|-----------------|-------------------|----------------------|---------------|
| Team Teach    | 20              | All (43%=PP)      | £1,410               | £1,410        |
| Makaton       | 1               | All (43%=PP)      | £480                 | £1,890        |
| Down Syndrome | 1               | All (43%=PP)      | £235                 | £2,125        |
| <b>Total</b>  | N/A             | N/A               | 0                    | £2,125        |

|                                   |        |
|-----------------------------------|--------|
| <b>PLUS Personalised Packages</b> | £2,800 |
|-----------------------------------|--------|

| Area of Spend                     | Running Total  |
|-----------------------------------|----------------|
| Staffing                          | £46,325        |
| Enrichment                        | £54,130        |
| T&L Resources                     | £55,830        |
| Staff CPD                         | £57,955        |
| <b>PLUS Personalised Packages</b> | <b>£60,755</b> |

### Staffing ACTION PLAN

| Area of Spend             | Targets  | Who is Responsible | Evidence Required   | Impact |
|---------------------------|--|--------------------|---|--------|
| ASC HLTA                  | <ul style="list-style-type: none"> <li>92% attendance for ASC in Sowe</li> <li>Accessing full curriculum model</li> <li>90% of targets met for core subject areas</li> </ul>                             | XX                 | <ul style="list-style-type: none"> <li>SIMS attendance</li> <li>Parent progress Report</li> </ul>                     |        |
| ASC Consultant            | <ul style="list-style-type: none"> <li>Parent training takes place on ASC with positive feedback</li> <li>Staff feedback on training and student impact</li> <li>No gap between ASC and peers</li> </ul> | XX                 | <ul style="list-style-type: none"> <li>Staff questionnaire</li> <li>Progress data</li> <li>Parent feedback</li> </ul> |        |
| Music Tuition             | <ul style="list-style-type: none"> <li>All PP students access music lessons</li> <li>Encourage students to music as an option in year 10 and 11.</li> </ul>  | XXX                | <ul style="list-style-type: none"> <li>Student questionnaire</li> <li>Register</li> <li>Progress data</li> </ul>      |        |
| Student Support Manager   | <ul style="list-style-type: none"> <li>PP attendance = 92.8%</li> </ul>  | XXX                | <ul style="list-style-type: none"> <li>Attendance KPIS</li> <li>SIMS data/Case Studies</li> </ul>                     |        |
| Safeguarding Officer      | <ul style="list-style-type: none"> <li>All staff aware of PP students on CP register</li> </ul>  | XX                 | <ul style="list-style-type: none"> <li>Staff feedback/questionnaire</li> </ul>  |        |
| Education Welfare Officer | <ul style="list-style-type: none"> <li>PP attendance = 92.8%</li> </ul>  | XX                 | <ul style="list-style-type: none"> <li>PP attendance = 92.8%</li> </ul>   |        |
| Careers Advisors RB       | <ul style="list-style-type: none"> <li>100% positive destination of y11 students</li> </ul>  | XXX                | <ul style="list-style-type: none"> <li>Annual reviews reflecting positive aspirations for PP students</li> </ul>      |        |
| Education al Psych        | <ul style="list-style-type: none"> <li>High profile PP students supported effectively</li> </ul>   | XX/XX/XX           | <ul style="list-style-type: none"> <li>Case studies of support and interventions</li> </ul>                           |        |

### Enrichment ACTION PLAN

| Area of Spend         | Target   | Who is Responsible | Evidence Required  | Impact |
|-----------------------|--|--------------------|--|--------|
| Residential Visits    | <ul style="list-style-type: none"> <li>14 PP attend the dol-y-moch trip for free using the allocated funding</li> </ul>            | XX                 | <ul style="list-style-type: none"> <li>Attendance of PP</li> <li>Photographs from visit</li> </ul> |        |
| Lunchtime Clubs       | <ul style="list-style-type: none"> <li>All PP students participate in a lunchtime club</li> </ul>                                  | XXXX XXX           | <ul style="list-style-type: none"> <li>Attendance of PP</li> <li>Student questionnaire</li> </ul>  |        |
| Work Related Learning | <ul style="list-style-type: none"> <li>Vulnerable/high profile PP student attend WRL as part of personalised curriculum</li> </ul> | XXXX               | <ul style="list-style-type: none"> <li>Attendance</li> <li>Accreditation</li> </ul>                |        |

## Teaching and Learning ACTION PLAN

| Area of Spend                    | Target  | Who is Responsible        | Evidence Required   | Impact |
|----------------------------------|---|---------------------------|---|--------|
| <b>PP Personalised Resources</b> | <ul style="list-style-type: none"> <li><b>No gap</b> across all subjects areas between PP and Non-PP students achieving a <b>minimum of 75%+ expected progress</b></li> </ul> | <b>ALL class teachers</b> | <ul style="list-style-type: none"> <li>Class trackers with resources identified</li> <li>Pupil progress report</li> </ul> |        |

## CPD ACTION PLAN

| Area of Spend              | Target   | Who is Responsible | Evidence Required   | Impact |
|----------------------------|--|--------------------|---|--------|
| <b>Team Teach Training</b> | Behaviour is outstanding verified through external scrutiny.   | <b>XXXX</b>        | <ul style="list-style-type: none"> <li>Training certificates KPIs</li> </ul>                      |        |
| <b>CPD Makaton</b>         | Students with communication barriers can access a full curriculum<br>Staff are trained in Makaton as part of Wednesday briefing (sharing best practice)    | <b>XXXX</b>        | <ul style="list-style-type: none"> <li>Training certificates and CPD staff training</li> </ul>    |        |
| <b>CPD Down Syndrome</b>   | Students with Down syndrome make at or above expected progress with no gap between other peer groups.<br>Best practice and staff training on down syndrome | <b>XXXX</b>        | <ul style="list-style-type: none"> <li>Progress report</li> <li>Parent progress report</li> </ul> |        |