

## Humanities

Comparisons between life now and when they were a baby.

Changes which have happened in their life and before their lifetime

Look at pictures / artefacts of everyday life. Familiar items from the past describe how they might have been used and what the modern day equivalents is.

Look at books from the past how do they differ to books we have in school now.

Changes in transport over time

Use maps and photographs to look at changes in their surrounding area over a number of years

Use simple compass points and directions to recall a journey

## Science

The physical and development differences between humans as they get older comparing changes from babies, toddlers, children, teenagers

The body and senses - all memories are linked to senses  
Explore the human senses and how they develop

Collecting data and representing data (height, shoe size, eye colour, hair colour)

## Creative Arts

Dance and art that is used as part of celebrations.

The use of cards and gifts for celebrations  
Playground games from the past

## Learning Journey Theme Memory Box

## Computing

Changes in technology over time  
(recording of images, music, computers, internet)

The 1<sup>st</sup> computer games - 1970s Atari  
Comparisons between the communication technology of present time and how we were able to communicate in the past

## Maths

Use of calendars relating events to dates.  
(Including days of the week, months, years and centuries)  
Measures i.e. weights, time and years of life time events

Collecting data i.e. tally charts  
Representation data i.e. charts, tables & diagrams

## Life Skills

Using dates to recall previous events in a person life (e.g. how old were they when they could walk, or went to nursery / primary school)  
The use of celebrations in life (birthdays, religious festivals, christenings, marriage)  
Talk to parents / older relatives / staff about happy memories from their childhoods  
Telling the time

## Food and Nutrition

Food during the past, rationing war time food shortages  
The use of imported foods that have widened the diet of the UK population.  
Effects of poor diet / lack of vitamins, minerals and nutrients

English subject material is covered outside of this theme