

## Pupil Premium Allocated Spend AND Action Plan 2016-2017 IMPACT REPORT £62,645

*Reason for funding – Deprivation factors used to close progress gaps in personal development and academic achievement*

### School Overview – PP Numbers

Year Group	7	8	9	10	11
Number of PP	15	6	18	8	20
Total	67/150	% Of School Population			45%

### Allocated Spend – Staffing

Staffing	Staff	Total Cost	Number of days per week	Year Group/Groups	Annual PP Allocation	Running Total		
Internal Excl & Int			5 Days	All (43%=PP)	£6,862.37	£6,862.37		
Music Tuition			3 Days	All (43%=PP)	£5,590.00	£12,452		
Student Support Mgr			5 Days	All (43%=PP)	£11,464.66	£23,917		
Safeguarding Off			5 Days	All (43%=PP)	£9,664.68	£33,582		
Education Welfare Off			1 Day	All (43%=PP)	£1,003.36	£34,585		
Careers Advisors RB			2 Days	All (43%=PP)	£5,160.00	£39,745		
Careers Advisors MAT			Half 1 Day	Year 11 Year 10 (43%=PP)	£5,016.81	£44,762		
Educational Psych			Half 1 Day	All (43%=PP)	£2,580.00	£47,342		
TOTAL					N/A	N/A	N/A	£47,342

### Allocated Spend – Enrichment

Enrichment	Staff	Cost per Unit	Number of Units	Year Group/Groups	Annual PP Allocation	Running Total
Residential	LS	£145	30	30 Students (43%=PP)	£1,870.50	£1,871
Lunchtime Clubs	ALL	£150	12	All (43%=PP)	£774.00	£2,645
Work Related Learning	JH/MMS	£1,200	10	All (43%=PP)	£5,160.00	£7,805
TOTAL	4	N/A	N/A	N/A	N/A	£7,805

### Allocated Spend - Teaching and Learning Resources

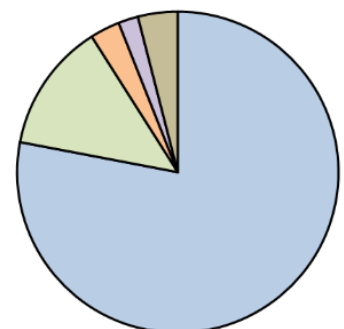
T&L Resources	Staff	Cost per Unit	Number of Units	Year Group/Groups	Annual PP Allocation	Running Total
PP Personalised Resources	ALL	£100	17	For PP only	£1,700	£1,700
TOTAL	N/A	N/A	N/A	N/A	N/A	£1,700

### Allocated Spend – CPD

Staff CPD	Staff	Cost per Unit	Number of Units	Year Group/Groups	Annual PP Allocation	Running Total
Team Teach	TBC	£1,500	2	All (43%=PP)	£1,410	£1,410
Travel Training	TF	£250	1	All (43%=PP)	£235	£1,645
Total	N/A	N/A	N/A	N/A	N/A	£1,645

**Total Spend – we had two new students join mid-year, which increased this funding by £1870**

Area of Spend	Total	% of Spend	Running Total
Staffing	£47,342	78%	£47,342
Enrichment	£7,805	13%	£55,146
T&L Resources	£1,700	3%	£56,846
Staff CPD	£1,645	2%	£58,491
Personalised Packages	£2,264	4%	£60,755



### Staffing ACTION PLAN

Area of Spend	Target	Who is Responsible	Evidence Required	When?	Update
<b>Internal Exclusion &amp; Intervention</b>	<ul style="list-style-type: none"> <li>20% reduction in FTE</li> <li>20% reduction of behaviour incidents of PP Students</li> </ul>	[Redacted]	<ul style="list-style-type: none"> <li>FTE Data</li> <li>Student feedback</li> <li>SIMS data/Case Studies</li> </ul>	<b>June 2017</b>	No FTE since January 2017
<b>Music Tuition</b>	<ul style="list-style-type: none"> <li>All KS3 PP students access music lessons</li> <li>100% PP make expected progress in music</li> </ul>		<ul style="list-style-type: none"> <li>Student questionnaire</li> <li>Register</li> <li>Progress data</li> </ul>	<b>June 2017</b>	All students in KS3 have access to Music.
<b>Student Support Manager</b>	<ul style="list-style-type: none"> <li>PP attendance = 95%</li> <li>20% reduction FTE and 20% reduction behaviour for PP students</li> </ul>		<ul style="list-style-type: none"> <li>Attendance KPIS</li> <li>SIMS data/Case Studies</li> <li>FTE Data</li> </ul>	<b>June 2017</b>	91.7% average across the school, with yea r7 at 92.5%
<b>Safeguarding Officer</b>	<ul style="list-style-type: none"> <li>All staff aware of PP students on CP register</li> </ul>		<ul style="list-style-type: none"> <li>Staff feedback/questionnaire</li> </ul>	<b>June 2017</b>	Tracker, RAM meetings, with key stage co-ordinators shows beyond compliance
<b>Education Welfare Officer</b>	<ul style="list-style-type: none"> <li>Evidence that the gap is diminishing for attendance between PP and Non PP.</li> </ul>		<ul style="list-style-type: none"> <li>PP attendance = 93+%</li> </ul>	<b>June 2017</b>	KPI report shows how PP students are targeted for attendance
<b>Careers Advisors RB</b>	<ul style="list-style-type: none"> <li>100% positive destination of y11 students</li> </ul>		<ul style="list-style-type: none"> <li>Annual reviews reflecting positive aspirations for PP students</li> </ul>	<b>September 2017</b>	100% so far, awaiting prospects report
<b>Careers Advisors MAT</b>	<ul style="list-style-type: none"> <li>Year 9 have plans for positive destinations</li> </ul>		<ul style="list-style-type: none"> <li>Positive destination (one page A4) report</li> </ul>	<b>September 2017</b>	MAT careers has met with over half of year 9 to discuss future destinations
<b>Educational Psych</b>	<ul style="list-style-type: none"> <li>High profile PP students supported effectively</li> </ul>		<ul style="list-style-type: none"> <li>Case studies of support and interventions</li> </ul>	<b>September 2017</b>	Ongoing

### Enrichment ACTION PLAN

Area of Spend	Target	Who is Responsible	Evidence Required	When?	Update
<b>Residential Visits</b>	<ul style="list-style-type: none"> <li>15 PP attend the dol-y-moch trip for free using the allocated funding</li> </ul>	<b>LS</b>	<ul style="list-style-type: none"> <li>Attendance of PP</li> <li>Photographs from visit</li> </ul>	<b>June 2017</b>	There were three trips and PP did not pay for this experience.
<b>Lunchtime Clubs</b>	<ul style="list-style-type: none"> <li>All PP students participate in a lunchtime club</li> </ul>	<b>ALL Staff</b>	<ul style="list-style-type: none"> <li>Attendance of PP</li> <li>Student questionnaire</li> </ul>	<b>June 2017</b>	PP students are offered the choice of a variety of lunch time activities alongside non PP students

<b>Work Related Learning</b>	<ul style="list-style-type: none"> <li>Vulnerable/high profile PP student attend WRL as part of personalised curriculum</li> </ul>	<b>JH/MMS</b>	<ul style="list-style-type: none"> <li>Attendance</li> <li>Accreditation</li> <li>Case studies</li> </ul>	<b>June 2017</b>	Provision through brakes, PYF, Moore Farm, plans for bungalow conversion
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<b>Teaching and Learning ACTION PLAN</b>					
<b>Area of Spend</b>	<b>Target</b>	<b>Who is Responsible</b>	<b>Evidence Required</b>	<b>When?</b>	<b>Update</b>
<b>PP Personalised Resources</b>	<ul style="list-style-type: none"> <li><b>No gap</b> across all subjects areas between PP and Non-PP students achieving a <b>minimum of 80%+ expected progress</b></li> </ul>	<b>ALL class teachers</b>	<ul style="list-style-type: none"> <li>Class trackers with resources identified</li> <li>Pupil progress report</li> </ul>	<b>July 2017</b>	Progress report shows the gap is rapidly closing between PP and non PP.
<b>CPD ACTION PLAN</b>					
<b>Area of Spend</b>	<b>Target</b>	<b>Who is Responsible</b>	<b>Evidence Required</b>	<b>When?</b>	
<b>Travel Training</b>	5 PP students travel trained successfully	<b>DOS/DW/TF</b>	<ul style="list-style-type: none"> <li>Travel Training Records</li> </ul>	<b>September 2017</b>	6 students have been travel trained
<b>Team Teach Training</b>	20% reduction in FTE 20% reduction of behaviour incidents of PP Students	<b>TBC/DG</b>	<ul style="list-style-type: none"> <li>Training certificates</li> <li>KPIs</li> </ul>	<b>September 2017</b>	No FTE since January 2017.