

## Humanities

Comparisons between seasonal and daily weather patterns in the UK  
Compare the locations of hot and cold countries in the world in relation to the Equator and the North and south poles  
Use geographical vocabulary to refer to key physical features including weather and seasons  
Watch, read and listen to weather reports from the radio, TV and newspapers. Include extreme examples of weather events in the UK and the wider world (consequences of extreme weather?)  
Research a country in Europe and compare the climate with the UK  
Use aerial images and maps to recognise physical features  
Significant Individuals - Sir Francis Beaufort

## Science

Seasonal changes, observe and describe weather associated with the seasons and how the length of the day changes  
Weather sounds  
Measurement- gather and record weather data (temperatures, puddle sizes, wind speeds from weather reports) [www.metoffice.gov.uk](http://www.metoffice.gov.uk) (weather for kids)  
Make a simple rain gage and measure rainfall  
Experiment to find the bounciness of different objects in water  
Explore the effects of the sun (light, temperature and shadows)  
Read scales to record temperature  
How are rainbows formed?  
What is thunder and lightning?  
How are shadows made

## Creative Arts

Use of music to create weather sounds  
Look at example of art work which represents different types of weather or seasons  
Paint impressions of the weather  
Make season trees

## Learning Journey Theme Splendid Skies

## Computing

Use the internet to research extreme weather events from around the world (tornadoes, hurricanes and extreme droughts) Why do some weather phenomenon only happen in specific countries or at specific times of the year?  
Use technology to display weather patterns recorded from science lessons

## Life Skills

Look at clothing appropriate to wear for different seasons. What happens to our bodies when we get too hot or cold/ how does our body help us to cope with weather changes?  
What do people wear in different countries to help with extreme weather?  
Telling the time, understanding the differences and relationship between years, days, minutes and hours.

## Maths

Measures and record lengths and heights, mass/weight; capacity and volume; time in hours, minutes and seconds.  
Collecting data i.e. tally charts  
Representation data i.e. charts, tables & diagrams

English subject material is covered outside of this theme