

Humanities

Identify countries that make up the UK and find them on a map. Find the names of the capital cities of each country and label them on a map. Research each country's flag and recognise that the Union Jack (designed in 1801) is a combination of the English, Scottish and Northern Irish flags.

Name the seas that surround the UK.

Investigate a simple map of London (extended work to compare Coventry where appropriate).

Locate key locations and features.

Describe the position of key features using directional language (including simple compass points and left/right) and phrases like behind, near, far, next to, in between, left and right. Use keys to identify landmarks such as stations, harbours, parks, schools and churches. How are roads and railway lines shown on the map, what buildings are near the river, what is the river called?

Investigate famous capital cities in Europe, how are they the same or different to London?

Create a timeline that shows the chronology of events associated with the great fire of London.

Science

Light - Covering: light sources, how light travels and Mirrors and reflection

Shadows - Covering: identifying objects from shadows, how shadows are made, shadows made by the sun and changing the shape of shadows.

Sound - Covering: Identifying different sounds, understanding how sound travels, pitch and loudness and how sound changes with distance.

Forces - Covering: contact forces, Speed and acceleration

Computing

Students to take a virtual tour around Buckingham Palace. Search the web for images of Buckingham Palace and describe what they can see. Look at the surrounding areas including

The Mall and Hyde Park. Use the internet to research other royal residences and major royal events such as the marriage of Prince William and Catherine Middleton, the Queens Diamond Jubilee and the State Opening of Parliament. Visit the London Zoo website, search places to visit at the zoo and look at the different variety of animals at the zoo.

Learning Journey Theme Bright Lights, Big City

Life Skills

Timelines- Telling the time. What events happen at different times of the day?

Bus and train timetables, how do we plan a journey?

Plan a journey. What do we need to take, how long will it take to get there. What should we wear?

Draw a map of the route you will take. How will we get there safely?

Creative Arts

Design and make a model of a major London landmark.

Make pictures and models of different types of transport in London.

Draw the view from the London Eye (what landmarks are visible)

Write a postcard or send a picture from London to a family member.