

Humanities (History focus - Events beyond living memory)

Dinosaur timelines

Look at pictures of fossils. Describe the textures and shape, what part or types of an animal may it have been.

Find out about Mary Anning and her life story. Look at images of her fossil discoveries.

Compare life during the age of the dinosaurs with modern life. Choose the most interesting differences to present to others.

Listen to and discuss theories about the extinction of the dinosaurs.

Investigate how other animals have become extinct due to the influence of man

Science

Investigate the differences between common reptiles such as snakes and lizards. How are animals adapted to their environment?

Look at images of dinosaur skeletons and identify the main features. Label parts of dinosaur and reptile bodies.

Find out how fossils formed.

Investigate types of plants that grew during the age of the dinosaurs

How do animals become extinct?

The influence of humans on animal extinction and our environment.

Learning Journey Theme Dinosaur Planet Year 1 Sept 2018

Life Skills

Compare the sizes of different dinosaurs using language such as smaller, smallest, larger, and largest. Measure using metres, and centimetres.

Draw life sized dinosaurs on the playground and measure them. Compare the largest and smallest dinosaurs and compare the heights of members of the class.

Compare the weights of different dinosaurs and animals.

Develop use of language to describe events from the past, present and future.

Computing

Look at images of dinosaurs and create a PowerPoint describing the features of each type of dinosaur. Compare heights, sizes and weights of different dinosaurs.

Take photographs of the dinosaurs made in creative arts from recycled materials. Insert the photographs into the students PowerPoint presentations.

Present a fact file to the class re a favourite dinosaur

Creative Arts

Create a prehistoric landscape and model dinosaurs

Watch animations of dinosaurs and design your own dinosaur.

Make dinosaur eggs

Make dinosaur footprints and masks