

Riverbank Academy

End of Year Attainment Report

2017-2018



How is good progress judged?

If **75%+** of students are making progress across the MQ and UQ this is good.

If 72% of students are making progress across the MQ and UQ with **50%+** in the UQ this is also good.

How is outstanding progress judged?

If **90%+** of students are making progress across the MQ and UQ this is outstanding.

If 85% of students are making progress across the MQ and UQ, with **55%+** in the UQ this is also outstanding.

KS3 Summary

- **For the first time at Riverbank Academy, all KS3 subject areas reflect outstanding progress measures**
- Whilst there has been a small decrease in the number of students making at or above expected progress in English, Maths, Science and Computer Science (between 1%-8%) **overall progress is still outstanding.**
- Having introduced a new assessment model in September 2016, the small decrease is attributed to a refined and robust assessment/ moderation model.
- We are very confident on the reliability and validity of our data. **all levels are closely looked at and reported on by middle leaders and external members.**
- There has been a **3% improvement in PSHCE which we are very proud of.**

Priorities for September 2018:

- Target more students for the UQ (above expected progress) across all subject areas **(aiming for 55%+)**
- Our students with PMLD will receive an improved curriculum focus and resources for Sept 18 (see whole school action plan)

KS4 Summary

- Year 10 attainment across all core subjects is outstanding!
- 25% of year 11 students achieved at least 1 GCSE!
- 1 student (HA) achieved a 4 (C-) GCSE in Art!
- 2 students (ND and RC) achieved a 5 (C+) GCSE in Art!
- 1 student (OC) achieved a 2, in GCSE English
- 1 student (ND) achieved a 1, in GCSE Maths
- 1 student (LMc) achieved a 2, in GCSE Maths
- On average, each year 11 student left with 7 qualifications (60% of the cohort left with 8 or more qualifications)!
- 99 unit awards were achieved between 5 students with complex/severe learning difficulties.

Priorities for September 2018:

- **Target more students for the UQ (above expected progress) across all subject areas (aiming for 55%+)**
- Investigate level 2 qualifications (short courses/units/awards) to stretch the more able in option subjects.
- Explore GCSE qualifications for most able group as part of the progress 8 measure outcomes for current year 8/2021 outcome.

KS5 Summary

- See page 14 for more information

Priorities for September 2018

- See page 15 for more information

Key Stage 3 Headlines

	LQ	MQ	UQ	Expected +	<= 90% Target
Total KS3 (76)	8% (6)	51% (39)	41% (31)	92% (70)	2%
Boys (51)	8% (4)	51% (26)	41% (21)	92% (47)	2%
Girls (25)	8% (2)	52% (13)	40% (10)	92% (23)	2%
MLD (41)	7% (3)	51% (21)	42% (17)	93% (38)	3%
SLD (21)	9% (2)	48% (10)	43% (9)	91% (19)	1%
PMLD (3)	33% (1)	67% (2)	0% (0)	67% (2)	-23%
ASD (42)	10% (4)	50% (21)	40% (17)	90% (38)	0%
Year 7 (32)	3% (1)	44% (14)	53% (17)	97% (31)	7%
Year 8 (24)	12% (3)	67% (16)	21% (5)	88% (21)	-2%
Year 9 (20)	10% (2)	45% (9)	45% (9)	90% (18)	0%
PP (39)	8% (3)	51% (20)	41% (16)	92% (36)	2%
Non PP (37)	8% (3)	51% (19)	41% (15)	92% (34)	2%
LAC ()					

Reading

	LQ	MQ	UQ	Expected +	<= 90% Target
Total KS3 (76)	9% (7)	51% (39)	39% (30)	90% (69)	1%
Boys (51)	8% (4)	55% (28)	37% (19)	94% (47)	2%
Girls (25)	12% (3)	44% (11)	44% (11)	88% (22)	-2%
MLD (41)	10% (4)	61% (25)	29% (12)	90% (37)	0%
SLD (21)	14% (3)	43% (9)	43% (9)	86% (18)	-4%
PMLD (3)	0% (0)	0% (0)	100% (3)	100% (3)	10%
ASD (42)	5% (2)	57% (24)	38% (16)	95% (40)	5%
Year 7 (32)	3% (1)	41% (13)	56% (18)	97% (31)	7%
Year 8 (24)	8% (2)	63% (15)	29% (7)	92% (22)	2%
Year 9 (20)	20% (4)	55% (11)	25% (5)	80% (16)	-10%
PP (39)	10% (4)	44% (17)	46% (18)	90% (35)	0%
Non PP (37)	8% (3)	60% (22)	32% (12)	92% (34)	2%
LAC ()					

Writing

	LQ	MQ	UQ	Expected +	<= 90% Target
Total KS3 (76)	9% (7)	57% (43)	34% (26)	91% (69)	1%
Boys (51)	10% (5)	65% (33)	25% (13)	90% (46)	0%
Girls (25)	8% (2)	40% (10)	52% (13)	92% (23)	2%
MLD (41)	10% (4)	66% (27)	24% (10)	90% (37)	0%
SLD (21)	14% (3)	57% (12)	29% (6)	86% (18)	-4%
PMLD (3)	0% (0)	33% (1)	67% (2)	100% (3)	10%
ASD (42)	14% (6)	50% (21)	36% (15)	86% (36)	-4%
Year 7 (32)	6% (2)	47% (15)	47% (15)	94% (30)	4%
Year 8 (24)	21% (5)	54% (13)	25% (6)	79% (19)	-11%
Year 9 (20)	0% (0)	75% (15)	25% (5)	100% (19)	10%
PP (39)	13% (5)	49% (19)	38% (15)	87% (34)	-3%
Non PP (37)	5% (2)	65% (24)	30% (11)	95% (35)	5%
LAC ()					

Key Stage 3

Speaking and Listening					
	LQ	MQ	UQ	Expected +	<= 90% Target
Total KS3 (76)	5% (4)	52% (39)	43% (33)	95% (72)	5%
Boys (51)	8% (4)	59% (30)	33% (17)	92% (47)	2%
Girls (25)	0% (0)	36% (9)	64% (16)	100% (25)	10%
MLD (41)	5% (2)	56% (23)	39% (16)	95% (39)	5%
SLD (21)	9% (2)	48% (10)	43% (9)	91% (19)	1%
PMLD (3)	0% (0)	33% (1)	67% (2)	100% (3)	10%
ASD (42)	7% (3)	43% (18)	50% (21)	93% (39)	3%
Year 7 (32)	3% (1)	41% (13)	56% (18)	97% (31)	7%
Year 8 (24)	4% (1)	67% (16)	29% (7)	96% (21)	6%
Year 9 (20)	10% (2)	50% (10)	40% (8)	90% (18)	0%
PP (39)	8% (3)	51% (20)	41% (16)	92% (36)	2%
Non PP (37)	3% (1)	51% (19)	46% (17)	97% (36)	7%
LAC ()					

English Headlines

- 92% of students made at or above expected progress, this is -1% less than last year.
- 41% of student's made above expected progress this is -17% less than last year.
- There is a need to target the year 8 (new year 9s), PMLD and PP writing groups in Sept 2018.
- **Progress Judgement = OUSTANDING**

Key Stage 3

Maths					
	LQ	MQ	UQ	Expected +	<= 90% Target
Total KS3 (76)	10% (8)	53% (40)	37% (28)	90% (68)	0%
Boys (51)	14% (7)	55% (28)	31% (16)	86% (44)	-4%
Girls (25)	4% (1)	48% (12)	48% (12)	96% (24)	6%
MLD (41)	15% (6)	56% (23)	29% (12)	85% (35)	-5%
SLD (21)	9% (2)	43% (9)	48% (10)	91% (19)	1%
PMLD (3)	0% (0)	33% (1)	67% (2)	100% (3)	10%
ASD (42)	12% (5)	50% (21)	38% (16)	88% (37)	-2%
Year 7 (32)	3% (1)	56% (18)	41% (13)	97% (31)	7%
Year 8 (24)	17% (4)	50% (12)	33% (8)	83% (20)	-7%
Year 9 (20)	15% (3)	50% (10)	35% (7)	85% (17)	-5%
PP (39)	13% (5)	51% (20)	36% (14)	87% (34)	-3%
Non PP (37)	8% (3)	54% (20)	38% (14)	92% (34)	2%
LAC ()					

Maths Headlines

- At KS3 90% of students made at or above expected progress in Maths this is a -8% decrease from last year.
- There are small gaps which need to be closed between the overall KS3 population and boys, MLD, ASD, year 8 and year 9.
- **Progress Judgement = OUTSTANDING**

Science					
	LQ	MQ	UQ	Expected +	<= 90% Target
Total KS3 (68)	4% (3)	42% (28)	54% (37)	96% (65)	6%
Boys (44)	2% (1)	43% (19)	55% (24)	98% (42)	8%
Girls (24)	8% (2)	38% (9)	54% (13)	92% (22)	2%
MLD (41)	5% (2)	44% (18)	51% (21)	95% (39)	5%
SLD (15)	0% (0)	33% (5)	67% (10)	100% (15)	10%
PMLD (3)	33% (1)	67% (2)	0% (0)	67% (2)	-23%
ASD (34)	3% (1)	44% (15)	53% (18)	97% (33)	7%
Year 7 (27)	0% (0)	37% (10)	63% (17)	100% (27)	10%
Year 8 (21)	10% (2)	38% (8)	52% (11)	90% (19)	0%
Year 9 (20)	5% (1)	50% (10)	45% (9)	95% (19)	5%
PP (35)	3% (1)	29% (10)	68% (24)	100% (34)	7%
Non PP (33)	6% (2)	55% (18)	39% (13)	94% (31)	4%
LAC ()					

Science Headlines

- At KS3 96% of students made at or above expected progress. This is a -2% decrease from last year's attainment
- There is a gap between PMLD and the overall population which needs to be closed.
- **Progress Judgement = OUTSTANDING**

Key Stage 3

PSHCE					
	LQ	MQ	UQ	Expected +	<> 90% Target
Total KS3 (76)	8% (6)	45% (34)	47% (36)	92% (70)	2%
Boys (51)	10% (5)	41% (21)	49% (25)	90% (46)	0%
Girls (25)	4% (1)	52% (13)	44% (11)	96% (24)	6%
MLD (41)	7% (3)	37% (15)	56% (23)	93% (38)	3%
SLD (21)	10% (2)	57% (12)	33% (7)	90% (19)	0%
PMLD (3)	0% (0)	100% (3)	0% (0)	100% (3)	10%
ASD (42)	10% (4)	45% (19)	45% (19)	90% (38)	0%
Year 7 (32)	3% (1)	38% (12)	59% (19)	97% (31)	7%
Year 8 (24)	8% (2)	38% (9)	54% (13)	92% (22)	2%
Year 9 (20)	15% (3)	65% (13)	20% (4)	85% (17)	-5%
PP (39)	8% (3)	38% (15)	54% (21)	92% (36)	2%
Non PP (37)	8% (3)	51% (19)	41% (15)	92% (34)	2%
LAC ()					

PSHCE Headlines

- At KS3 92% of students made at or above expected progress in PSHCE
- There is a 3% improvement from last year's KS3 attainment.
- There are gaps that need to be closed for our, year 9/NEW year 10 students
- **Progress Judgement: OUTSTANDING**

ICT					
	LQ	MQ	UQ	Expected +	<> 90% Target
Total KS3 (68)	7% (5)	35% (24)	58% (39)	93% (63)	3%
Boys (44)	7% (3)	36% (16)	57% (25)	93% (41)	3%
Girls (24)	8% (2)	34% (8)	58% (14)	92% (22)	2%
MLD (41)	10% (4)	32% (13)	58% (24)	90% (37)	0%
SLD (15)	0% (0)	33% (5)	67% (10)	100% (15)	10%
PMLD (3)	33% (1)	67% (2)	0% (0)	67% (2)	-23%
ASD (34)	9% (3)	26% (9)	65% (22)	91% (31)	1%
Year 7 (27)	0% (0)	19% (5)	81% (22)	100% (27)	10%
Year 8 (21)	14% (3)	48% (10)	38% (8)	86% (18)	-4%
Year 9 (20)	10% (2)	45% (9)	45% (9)	90% (18)	0%
PP (35)	3% (1)	37% (13)	60% (21)	97% (34)	7%
Non PP (33)	12% (4)	33% (11)	55% (18)	88% (29)	-2%
LAC ()					

Computing Headlines

- At KS3 93% of students made at or above expected progress in computer science.
- This is a -3% decrease from last year's KS3 attainment.
- **Progress Judgement: OUTSTANDING**

Key Stage 3

Art					
	LQ	MQ	UQ	Expected +	<> 90% Target
Total KS3 (75)	5% (4)	52% (39)	43% (32)	95% (71)	5%
Year 7 (32)	3% (1)	56% (18)	41% (13)	97% (31)	7%
Year 8 (23)	4% (1)	70% (16)	26% (6)	96% (22)	6%
Year 9 (20)	10% (2)	25% (5)	65% (13)	90% (18)	0%
PP (38)	3% (1)	55% (21)	42% (16)	97% (37)	7%
Non PP (37)	8% (3)	49% (18)	43% (16)	92% (34)	2%
LAC ()					

Art Headlines

- 95% of students made at or above expected progress this is a 1% increase from last year. There is a gap that needs to be closed for year 8 (new year 9) students making above expected progress.
- Progress Judgement: OUTSTANDING**

Food Technology					
	LQ	MQ	UQ	Expected +	<> 90% Target
Total KS3 (57)	0% (0)	5% (3)	95% (54)	100% (57)	10%
Year 7 (23)	0% (0)	0% (0)	100% (23)	100% (23)	10%
Year 8 (19)	0% (0)	5% (1)	95% (18)	100% (19)	10%
Year 9 (15)	0% (0)	13% (2)	87% (13)	100% (15)	10%
PP (32)	0% (0)	0% (0)	100% (32)	100% (32)	10%
Non PP (25)	0% (0)	12% (3)	88% (22)	100% (25)	10%
LAC ()					

Food Technology Headlines

- 100% of students made at or above expected progress
- Progress Judgement: OUTSTANDING**

PE					
	LQ	MQ	UQ	Expected +	<> 90% Target
Total KS3 (76)	7% (5)	14% (11)	79% (60)	93% (71)	3%
Year 7 (32)	12% (4)	22% (7)	66% (21)	88% (28)	-2%
Year 8 (24)	0% (0)	12% (3)	88% (21)	100% (24)	10%
Year 9 (20)	5% (1)	5% (1)	90% (18)	95% (19)	5%
PP (39)	8% (3)	15% (6)	77% (30)	92% (36)	2%
Non PP (37)	5% (2)	14% (5)	81% (30)	95% (35)	5%
LAC ()					

PE Headlines

- 93% of students made at or above expected progress. There is a need to close the progress gap between year 7 and the overall KS3 population.
- Progress Judgement: OUTSTANDING**

Key Stage 4 Year 10

English					
	LQ	MQ	UQ	Expected +	<> 90% Target
Year 10 (22)	0% (0)	41% (9)	59% (13)	100% (21)	10%
Male (13)	0% (0)	46% (6)	54% (7)	100% (13)	10%
Female (9)	0% (0)	33% (3)	67% (6)	100% (9)	10%
MLD (17)	0% (0)	41% (7)	59% (10)	100% (17)	10%
Complex (2)	0% (0)	100% (2)	0% (0)	100% (2)	10%
ASD (11)	0% (0)	36% (4)	64% (7)	100% (11)	10%
PP (14)	0% (0)	43% (6)	57% (8)	100% (13)	10%
Non PP (8)	0% (0)	37% (3)	63% (5)	100% (8)	10%
LAC (2)	0% (0)	50% (1)	50% (1)	100% (1)	10%

English Headlines

- 100% of students made at or above expected progress
- 10% improvement from last years, year 10 cohort
- **Progress Judgement: OUTSTANDING**

Maths					
	LQ	MQ	UQ	Expected +	<> 90% Target
Year 10 (22)	0% (0)	23% (5)	77% (17)	100% (22)	10%
Male (13)	0% (0)	23% (3)	77% (10)	100% (13)	10%
Female (9)	0% (0)	22% (2)	78% (7)	100% (9)	10%
MLD (17)	0% (0)	24% (4)	76% (13)	100% (17)	10%
Complex (2)	0% (0)	50% (1)	50% (1)	100% (2)	10%
ASD (11)	0% (0)	36% (4)	64% (7)	100% (10)	10%
PP (14)	0% (0)	7% (2)	86% (12)	93% (13)	10%
Non PP (8)	0% (0)	37% (3)	63% (5)	100% (8)	10%
LAC (2)	0% (0)	50% (0)	50% (1)	100% (1)	10%

Maths Headlines

- 100% of students made at or above expected progress
- 10% improvement from last years, year 10 cohort
- **Progress Judgement: OUTSTANDING**

Key Stage 4 Year 10

Science					
	LQ	MQ	UQ	Expected +	<> 90% Target
Year 10 (21)	0% (0)	14% (3)	86% (18)	100% (21)	10%
Male (12)	0% (0)	8%(1)	92% (11)	100% (12)	10%
Female (9)	0% (0)	22% (2)	78% (7)	100% (9)	10%
MLD (17)	0% (0)	18% (3)	82% (14)	100% (17)	10%
Complex (1)	0% (0)	0%(0)	100% (1)	100% (1)	10%
ASD (10)	0% (0)	30% (3)	70% (7)	100% (10)	10%
PP (14)	0% (0)	14% (2)	86% (12)	100% (14)	10%
Non PP (7)	0% (0)	14%(1)	86% (6)	100% (7)	10%
LAC (2)	0% (0)	0%(0)	100% (2)	100% (1)	10%

Science Headlines

- 100% of students made at or above expected progress
- 7% improvement from last years, year 10 cohort
- **Progress Judgement: OUTSTANDING**

PSHCE Results					
	LQ	MQ	UQ	Expected +	<> 90% Target
Year 10 (22)	9% (2)	41% (9)	50% (11)	91% (20)	1%
Male (13)	15% (2)	39% (5)	46% (6)	85% (10)	-5%
Female (9)	0% (0)	44% (4)	56% (5)	100% (9)	10%
MLD (17)	0% (0)	41% (7)	59% (10)	100% (17)	10%
Complex (2)	100% (2)	0% (0)	0% (0)	0% (0)	-90%
ASD (11)	9% (1)	45.5% (5)	45.5% (5)	91% (1)	10%
PP (14)	7% (1)	50% (7)	43% (6)	100% (14)	10%
Non PP (8)	13% (1)	25% (2)	63% (5)	88% (7)	-3%
LAC (2)	0% (0)	50% (1)	50% (1)	100% (1)	10%

PSHCE Headlines

- 91% of students made at or above expected progress (-3% from last year)
- There is a need to close the progress gap for 2 complex/SLD students
- **Progress Judgement: OUTSTANDING**

KS4 Year 11 Attainment

Year 11 English

2017 Results

English					
	LQ	MQ	UQ	Expected +	<> 90% Target
Year 11 (29)	3% (1)	0% (0)	97% (28)	97% (28)	7%
Male (22)	0% (0)	0% (0)	100% (22)	100% (22)	10%
Female (7)	14% (1)	0% (0)	86% (6)	86% (6)	-4%
MLD (24)	4% (1)	0% (0)	96% (23)	96% (23)	6%
Complex (2)	0% (0)	0% (0)	100% (2)	100% (2)	10%
ASD (11)	9% (1)	0% (0)	91% (10)	91% (10)	1%
PP (20)	5% (1)	0% (0)	95% (19)	95% (19)	5%
Non PP (9)	0% (0)	0% (0)	100% (9)	100% (9)	10%
LAC (1)	0% (0)	0% (0)	100% (1)	100% (1)	10%

2018 Results

English 2017-2018					
	LQ	MQ	UQ	Expected +	<> 90% Target
Year 11 (20)	5% (1)	65% (13)	30% (6)	95% (19)	5%
Male (15)	6% (1)	67% (10)	27% (4)	94% (14)	4%
Female(5)	0% (0)	60% (3)	40% (2)	100% (5)	10%
MLD (18)	5% (1)	67% (12)	28% (5)	95% (18)	5%
Complex (2)	0% (0)	50% (1)	50% (1)	100% (2)	10%
ASD (10)	0% (0)	70% (7)	30% (3)	100% (10)	10%
PP (9)	0% (0)	78% (7)	22% (2)	100% (9)	10%
Non PP (11)	9% (1)	55% (6)	36% (4)	91% (11)	1%
LAC (0)					

- 95% of students made at or above expected progress
- Last year's, male and female gap has been closed!
- Last year's PP gap has been closed!
- **Progress Judgement: OUTSTANDING**

Year 11 Maths

2017 Results

Maths					
	LQ	MQ	UQ	Expected +	<> 90% Target
Year 11 (29)	3% (1)	0% (0)	97% (28)	97% (28)	7%
Male (22)	0% (0)	0% (0)	100% (22)	100% (22)	10%
Female (7)	14% (1)	0% (0)	86% (6)	86% (6)	-4%
MLD (24)	4% (1)	0% (0)	96% (23)	96% (23)	6%
Complex (2)	0% (0)	0% (0)	100% (2)	100% (2)	10%
ASD (11)	9% (1)	0% (0)	91% (10)	91% (10)	1%
PP (20)	5% (1)	0% (0)	95% (19)	95% (19)	5%
Non PP (9)	0% (0)	0% (0)	100% (9)	100% (9)	10%
LAC (1)	0% (0)	0% (0)	100% (1)	100% (1)	10%

2018 Results

Maths 2017 -2018					
	LQ	MQ	UQ	Expected +	<> 90% Target
Year 11 (20)	0% (0)	35% (7)	65% (13)	100% (20)	10%
Male (15)	0% (0)	47% (7)	53% (8)	100% (15)	10%
Female(5)	0% (0)	0% (0)	100% (5)	100% (5)	10%
MLD (18)	0% (0)	33% (6)	67% (12)	100% (18)	10%
Complex (2)	0% (0)	50% (1)	50% (1)	100% (2)	10%
ASD (10)	0% (0)	60% (6)	40% (4)	100% (10)	10%
PP (9)	0% (0)	33% (3)	67% (6)	100% (9)	10%
Non PP (11)	0% (0)	36% (4)	64% (7)	100% (11)	10%
LAC (0)					

- 100% of students made above expected progress
- 3% improvement from last years, year 11 cohort
- Last year's, male and female gap has been closed!
- Last year's PP gap has been closed!
- **Progress Judgement: OUTSTANDING**

KS4 Year 11 Attainment

Year 11 Science

2017 Results

Science					
	LQ	MQ	UQ	Expected +	< 90% Target
Year 11 (29)	3% (1)	0% (0)	97% (28)	97% (28)	7%
Male (22)	0% (0)	0% (0)	100% (22)	100% (22)	10%
Female (7)	14% (1)	0% (0)	86% (6)	86% (6)	-4%
MLD (24)	4% (1)	0% (0)	96% (23)	96% (23)	6%
Complex (2)	0% (0)	0% (0)	100% (2)	100% (2)	10%
ASD (11)	9% (1)	0% (0)	91% (10)	91% (10)	1%
PP (20)	5% (1)	0% (0)	95% (19)	95% (19)	5%
Non PP (9)	0% (0)	0% (0)	100% (9)	100% (9)	10%
LAC (1)	0% (0)	0% (0)	100% (1)	100% (1)	10%

2018 Results

Science 2017-2018					
	LQ	MQ	UQ	Expected +	< 90% Target
Year 11 (20)	5% (1)	5% (1)	90% (18)	95% (19)	5%
Male (15)	7% (1)	0% (0)	93% (14)	93% (14)	3%
Female (5)	0% (0)	20% (1)	80% (4)	100% (5)	10%
MLD (18)	6% (1)	0% (0)	94% (17)	94% (17)	4%
Complex (2)	0% (0)	50% (1)	50% (1)	100% (2)	10%
ASD (10)	10% (1)	0% (0)	90% (9)	90% (9)	0%
PP (9)	11% (1)	0% (0)	89% (8)	89% (8)	-1%
Non PP (11)	0% (0)	9% (1)	91% (10)	100% (11)	10%
LAC (0)					

- 95% of students made above expected progress
- The gap between males and females has closed.
- There is a 11% gap between PP and non PP which needs to be closed next year
- **Progress Judgement: OUTSTANDING**

Year 11 PSHCE

2017 Results

PSHCE					
	LQ	MQ	UQ	Expected +	< 90% Target
Year 11 (28)	10% (3)	4% (1)	86% (24)	86% (24)	-4%
Male (21)	14% (3)	0% (0)	86% (18)	86% (18)	-4%
Female (7)	0% (0)	14% (1)	86% (6)	100% (7)	10%
MLD (24)	8% (2)	4% (1)	88% (21)	92% (22)	-2%
Complex (2)	0% (0)	0% (0)	100% (2)	100% (2)	10%
ASD (10)	20% (2)	10% (1)	70% (7)	80% (7)	-10%
PP (19)	16% (3)	5% (1)	79% (15)	84% (15)	-9%
Non PP (9)	0% (0)	0% (0)	100% (9)	100% (9)	10%
LAC (1)	100% (1)	0% (0)	0% (0)	0% (0)	-90%

2018 Results

PSHCE 2017-2018					
	LQ	MQ	UQ	Expected +	< 90% Target
Year 11 (20)	5% (1)	5% (1)	90% (18)	95% (19)	5%
Male (15)	7% (1)	7% (1)	86% (13)	93% (14)	3%
Female (5)	0% (0)	0% (0)	100% (5)	100% (5)	10%
MLD (18)	6% (1)	0% (0)	94% (17)	94% (17)	4%
Complex (2)	0% (0)	0% (0)	100% (2)	100% (2)	10%
ASD (10)	10% (1)	0% (0)	90% (9)	90% (9)	0%
PP (9)	11% (1)	11% (1)	77% (7)	88% (8)	-1%
Non PP (11)	0% (0)	0% (0)	100% (11)	100% (11)	10%
LAC (0)					

- 95% of students made at or above expected progress
- 9% improvement from last years, year 11 cohort
- There is a 12% gap between PP and non PP which needs to be closed next year
- **Progress Judgement: OUTSTANDING**

KS4 Year 11 Attainment Option Subjects

RE					
	LQ	MQ	UQ	Expected +	<= 90% Target
Year 11 (12)	0% (0)	100% (12)	0% (0)	100% (8)	10%
MLD (12)	0% (0)	100% (12)	0% (0)	100% (11)	10%
Complex (0)	0% (0)	0% (0)	0% (0)	0% (0)	
ASD (5)	0% (0)	100% (5)	0% (0)	100% (5)	10%
PP (6)	0% (0)	100% (6)	0% (0)	100% (6)	10%
Non PP (6)	0% (0)	100% (6)	0% (0)	100% (6)	10%
LAC (0)					
EL3+Level 1 Hospitality					
	LQ	MQ	UQ	Expected +	<= 90% Target
Year 11 (10)	0% (0)	40% (4)	60% (6)	100% (10)	10%
MLD (9)	0% (0)	33% (3)	67% (6)	100% (9)	10%
Complex (2)	0% (0)	100% (2)	0% (0)	100% (2)	10%
ASD (6)	0% (0)	33% (2)	67% (4)	100% (7)	10%
PP (3)	0% (0)	0% (0)	100% (3)	100% (3)	10%
Non PP (7)	0% (0)	57% (4)	43% (3)	100% (8)	10%
LAC (0)					
Music					
	LQ	MQ	UQ	Expected +	<= 90% Target
Year 11 (6)	0% (0)	50% (3)	50% (3)	100% (6)	10%
MLD (6)	0% (0)	50% (3)	50% (3)	100% (6)	10%
Complex (0)					
ASD (3)	0% (0)	67% (2)	33% (1)	100% (3)	10%
PP (3)	0% (0)	33% (1)	67% (2)	100% (3)	10%
Non PP (3)	0% (0)	67% (2)	33% (1)	100% (3)	10%
LAC (0)					
BTEC Sport					
	LQ	MQ	UQ	Expected +	<= 90% Target
Year 11 (7)	0% (0)	57% (4)	43% (3)	100% (7)	10%
MLD (6)	0% (0)	50% (3)	50% (3)	100% (6)	10%
Complex (0)					
ASD (2)	0% (0)	50% (1)	50% (1)	100% (2)	10%
PP (5)	0% (0)	60% (3)	40% (2)	100% (5)	10%
Non PP (2)	0% (0)	50% (1)	50% (1)	100% (2)	10%
LAC (0)					
GCSE Art					
	LQ	MQ	UQ	Expected +	<= 90% Target
Year 11 (7)	14% (1)	29% (2)	57% (4)	86% (6)	-4%
MLD (5)	0% (1)	0% (2)	100% (5)	100% (5)	10%
Complex (2)	0% (0)	50% (1)	50% (1)	100% (2)	10%
ASD (2)	0% (0)	50% (1)	50% (1)	100% (2)	10%
PP (3)	33% (1)	0% (0)	67% (2)	67% (2)	-23%
Non PP (4)	0% (0)	50% (2)	50% (2)	100% (4)	10%
LAC (0)					

KS4 Year 11 Attainment Option Subjects

Asdan					
	LQ	MQ	UQ	Expected +	<= 90% Target
Year 11 (7)	14% (1)	29% (2)	57% (4)	86% (6)	-4%
MLD (7)	14% (1)	29% (2)	57% (4)	86% (6)	-4%
Complex (0)					
ASD (1)	0% (0)	0% (0)	100%(1)	100% (0)	10%
PP (3)	33% (1)	33% (1)	33% (1)	66% (2)	-23%
Non PP (4)	0% (0)	25% (1)	75% (3)	100% (4)	10%
LAC (0)					

Drama					
	LQ	MQ	UQ	Expected +	<= 90% Target
Year 11 (6)	0% (0)	33% (2)	67% (4)	100% (5)	10%
MLD (6)	0% (0)	33% (2)	67% (4)	100% (6)	10%
Complex (0)					
ASD (4)	0% (0)	25% (1)	75% (3)	100% (3)	10%
PP (1)	0% (0)	0% (0)	100%(1)	100% (1)	10%
Non PP (5)	0% (0)	40% (2)	60% (3)	100% (5)	10%
LAC (0)					

Life Skills					
	LQ	MQ	UQ	Expected +	<= 90% Target
Year 11 (5)	0% (0)	100% (5)	0% (0)	100% (5)	10%
MLD (4)	0% (0)	100% (4)	0% (0)	100% (4)	10%
Complex (2)	0% (0)	100% (2)	0% (0)	100% (2)	10%
ASD (3)	0% (0)	100% (3)	0% (0)	100% (3)	10%
PP (0)					
Non PP (5)	0% (0)	100% (5)	0% (0)	100% (5)	10%
LAC (0)					

Duke of Edinburgh					
	LQ	MQ	UQ	Expected +	<= 90% Target
Year 11 (4)	0% (0)	25% (1)	75% (3)	100% (4)	10%
MLD (3)	0% (0)	33% (1)	67% (2)	100% (3)	10%
Complex (0)					
ASD (3)	0% (0)	33% (1)	67% (2)	100% (3)	10%
PP (2)	0% (0)	50% (1)	50% (1)	100% (2)	10%
Non PP (2)	0% (0)	0% (0)	100% (2)	100% (2)	10%
LAC (0)					

Key Stage 5 Headlines

Subject	Level & number of students				Pass rate	Leavers
English	EL2 = 4	EL3 = 13	L1 = 8	100%	8 entered 100% pass	
Maths	EL2 = 9	EL3 = 11	L1 = 7	100%	8 entered 100% pass	
Work Preparation for the Creative Industries	Level 1 Award = 7			100%	1=100% pass	
Work Preparation for Leisure and Tourism	Level 1 Award = 2		EL3 Award = 5	100%	1=100% pass	
Employability	Level 1 Award = 8			100%	5=100% pass	
Photography	Level 1 Award = 5			100%	3=100% pass	
Dance, Music & Drama	EL3 = 7			100%	Not taken	
Art & Design Unit	Level 1 = 7			100%	2=100% pass	
Cooking & Food preparation units	EL3 = 8	Level 1 = 6		100%	Not taken	
Life & Living Skills-Entry Level 3	Award = 10	Certificate = 5	Extended Cert = 2	Diploma = 2	100%	4=100% pass
Award in Skills for Living and work	EL3 Award = 7	EL3 Cert = 4	Level 1 Award = 3	Level 1 Cert = 1	100%	2= 100% pass

The different units and levels we offer in core subjects, allow students to achieve higher levels, in their stronger subject areas:

Subject	Level & Units offered		
English	Entry Level 2 <ul style="list-style-type: none"> Reading Writing 	Entry Level 3 <ul style="list-style-type: none"> Reading Reading Comprehension Spelling in Practice Writing Writing Composition Skills Grammar and Punctuation in Practical use Using Listening and responding skills Speaking to Communicate 	Level 1 <ul style="list-style-type: none"> Reading Writing Reading & Understanding Oral Communication
Maths	Entry Level 2 <ul style="list-style-type: none"> Numbers Addition Subtraction Money 	Entry Level 3 <ul style="list-style-type: none"> Whole Number Addition and Subtraction Multiplication Money Time Decimal Data Handling Measure 	Level 1 <ul style="list-style-type: none"> Addition & Subtraction Multiplication and Division of Whole Numbers Date & Time Money Understanding and Using Percentages Understanding Length, Weight & capacity Temperature

Headlines:

- We expanded our use of OCN qualifications allowing us to further personalise our curriculum offer, which allows for students spiky profiles.
- 100% positive destination, for all of our leavers, including those not engaged within the physical school environment
- Students are now competently training their peers, and supporting them in working in the café.
- Successful overseas trip to France for 10 post 16 students
- 41 OCN units were available to students at EL2, EL3, or level 1 and allowed the students to gain Awards and certificates at either EL3, or L1
- Other qualifications offered were at Level 1 and again Awards were gained by all those entered.
- On average our leavers gained at least 2 Awards, with one gaining 6 Awards. Certificates and a diploma were also gained by some students.
- **100%** pass in **maths & English** units and Awards for all of those entered.
- 100% pass on CERTA Entry Level 3 & Level 1 Award in Work Preparation for Leisure & Tourism
- 100% pass on CERTA Level 1 Award in Work Preparation for Creative Crafts
- 100% pass on Level 1 ASDAN Employability Award
- 100% pass on NCFE Photography level 1 Award
- There are 2, 16+ students with case studies that are not included in this result set due to the highly personalised and bespoke curriculum they received (specifically around outside agency working). Both students have a positive destination for September 2018.
- **Progress judgement: OUTSTANDING**

Key Stage 5 Priorities for September 2018:

- New Year 14 provision with 13 students -utilising the Hub, for teaching.
- Ensuring the new Year 14 curriculum is fit for purpose and continuing to evolve.
- Ensuring the curriculum continues to focus on life & living skills, for when they leave school.
- Securing 'real' work experience for some learners (OFQUAL).
- Ensuring there is sufficient support/transition from the summer term to FE.
- Ensuring progression for leavers continues to be positive
- Continue to build on the work with Prospects to support work experience and progression.
- Preparing those able, to progress onto apprenticeships, within and outside of the academy.