

Pupil Premium Allocated Spend AND Impact Report 2017-2018

Reason for funding – Deprivation factors used to close progress gaps in personal development and academic achievement

School Overview – PP Numbers

Year Group	7	8	9	10	11
Number of PP	6	16	9	18	21
Total	65/120	% Of School Population			54%

Allocated Spend – Staffing

Staffing	Number of days per week	Year Group/Groups	Annual PP Allocation	Running Total
ASC HLTAs	5 Days	All (43%=PP)	£6,862.37	£6,862.37
Music Tuition	3 Days	All (43%=PP)	£5,590.00	£12,452
ASC Consultant	Ad Hoc	All (43%=PP)	£4,000.00	£16,452
Student Support Mgr	5 Days	All (43%=PP)	£11,464.66	£27,917
Safeguarding Off	5 Days	All (43%=PP)	£9,664.68	£37,582
Education Welfare Off	1 Day	All (43%=PP)	£1,003.36	£38,585
Careers Advisors RB	2 Days	All (43%=PP)	£5,160.00	£43,745
Educational Psych	Half 1 Day	All (43%=PP)	£2,580.00	£46,325
TOTAL	N/A	N/A	N/A	£46,325

Allocated Spend – Enrichment

Enrichment	Number of Units	Year Group/Groups	Annual PP Allocation	Running Total
Residential	30	30 Students (43%=PP)	£1,870.50	£1,871
Lunchtime Clubs	12	All (43%=PP)	£774.00	£2,645
Work Related Learning	10	All (43%=PP)	£5,160.00	£7,805
TOTAL	N/A	N/A	N/A	£7,805

Allocated Spend - Teaching and Learning Resources

T&L Resources	Number of Units	Year Group/Groups	Annual PP Allocation	Running Total
PP Personalised Resources	17	For PP only	£1,700	£1,700
TOTAL	N/A	N/A	N/A	£1,700

Allocated Spend – CPD

Staff CPD	Number of Units	Year Group/Groups	Annual PP Allocation	Running Total
Team Teach	20	All (43%=PP)	£1,410	£1,410
Makaton	1	All (43%=PP)	£480	£1,890
Down Syndrome	1	All (43%=PP)	£235	£2,125
Total	N/A	N/A	0	£2,125

Total Spend

PLUS Personalised Packages	£2,800
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Area of Spend	Running Total
Staffing	£46,325
Enrichment	£54,130
T&L Resources	£55,830
Staff CPD	£57,955
PLUS Personalised Packages	£60,755

Staffing ACTION PLAN

Area of Spend	Targets	Who is Responsible	Evidence Required	Impact
ASC HLTA	<ul style="list-style-type: none"> 92% attendance for ASC in Sowe Accessing full curriculum model 90% of targets met for core subject areas 	XX	<ul style="list-style-type: none"> SIMS attendance Parent progress Report 	<p>89.6% attendance (92.5% without 1 student)</p> <p>All students (except XX, due to medical needs) have made good or outstanding progress in all curriculum areas</p>
ASC Consultant	<ul style="list-style-type: none"> Parent training takes place on ASC with positive feedback Staff feedback on training and student impact No gap between ASC and peers 	XX	<ul style="list-style-type: none"> Staff questionnaire Progress data Parent feedback 	<p>6 parents attended the parenting programme.</p> <p>Training was attended by 20+ staff from across the academy - positive feedback received through staff evaluation. Supportive links now created with staff across MAT.</p> <p>Gap continuing to close on individual students (See inclusion KPI's)</p>
Music Tuition	<ul style="list-style-type: none"> All PP students access music lessons Encourage students to music as an option in year 10 and 11. 	XXX	<ul style="list-style-type: none"> Student questionnaire Register Progress data 	<p>Students are engaged in performances and enjoying the experience.</p> <p>Year 10 & 11's on target to achieve their option unit.</p>
Student Support Manager	<ul style="list-style-type: none"> PP attendance = 92.8% 	XXX	<ul style="list-style-type: none"> Attendance KPIS SIMS data/Case Studies 	<p>91.15% (this figure includes Mohammed Ali Noman)</p> <p>Which is still above the national average</p>
Safeguarding Officer	<ul style="list-style-type: none"> All staff aware of PP students on CP register 	XX	<ul style="list-style-type: none"> Staff feedback/questionnaire 	<p>On individual students SIMs records</p>
Education Welfare Officer	<ul style="list-style-type: none"> PP attendance = 92.8% 	XX	<ul style="list-style-type: none"> PP attendance = 92.8% 	<p>91.15% (this figure includes Mohammed Ali Noman)</p> <p>(Which is still above the national average for special schools)</p>

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Careers Advisors RB	<ul style="list-style-type: none"> 100% positive destination of y11 students 	XXX	<ul style="list-style-type: none"> Annual reviews reflecting positive aspirations for PP students 	Students and parents are receiving high-level support from Prospects, they and AH are aware of destinations for all students in year 11 and plans for those who have not yet got a destination.
Educational Psych	<ul style="list-style-type: none"> High profile PP students supported effectively 	XX/XX/XX	<ul style="list-style-type: none"> Case studies of support and interventions 	To be reviewed at end of year as part of SEN impact measures
Enrichment ACTION PLAN				
Area of Spend	Target	Who is Responsible	Evidence Required	Impact
Residential Visits	<ul style="list-style-type: none"> 14 PP attend the Doly-Moch trip for free using the allocated funding 	XX	<ul style="list-style-type: none"> Attendance of PP Photographs from visit 	14 KS3 & KS4 students have attended Doly Moch,
Lunchtime Clubs	<ul style="list-style-type: none"> All PP students participate in a lunchtime club 	XXXX XXX	<ul style="list-style-type: none"> Attendance of PP Student questionnaire 	Students engaged and having the same access as non PP students.
Work Related Learning	<ul style="list-style-type: none"> Vulnerable/high profile PP student attend WRL as part of personalised curriculum 	XXXX	<ul style="list-style-type: none"> Attendance Accreditation 	3 PP students successfully gained qualifications through the WRL courses offered at local FE colleges.
Teaching and Learning ACTION PLAN				
Area of Spend	Target	Who is Responsible	Evidence Required	Impact
PP Personalised Resources	<ul style="list-style-type: none"> No gap across all subjects areas between PP and Non-PP students achieving a minimum of 75%+ exp 	ALL class teachers	<ul style="list-style-type: none"> Class trackers with resources identified Pupil progress report 	No concerns or gaps
CPD ACTION PLAN				
Area of Spend	Target	Who is Responsible	Evidence Required	Impact
Team Teach Training	Behaviour is outstanding verified through external scrutiny.	XXXX	<ul style="list-style-type: none"> Training certificates KPIs 	No FTE's this year All staff trained and new staff trained as soon as possible to book on.
CPD Makaton	Students with communication barriers can access a full curriculum Staff are trained in Makaton as part of Wednesday briefing (sharing best practice)	XXXX	<ul style="list-style-type: none"> Training certificates and CPD staff training 	A lead has been trained and has held one whole school Makaton session and 8 members of support staff, so far, have been trained, with more planned for 18/19..

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CPD Down Syndrome	Students with Down syndrome make at or above expected progress with no gap between other peer groups. Best practice and staff training on down syndrome	XXXX	<ul style="list-style-type: none">• Progress report• Parent progress report	1 key member of staff trained. An overview of the training has been disseminated to staff through a 10-minute best practice. Workshops were also offered to all staff, on one of the training days. Resources are available on the T.Drive.
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