

Pupil Premium Allocated Spend AND Impact Report 2018-2019

Reason for funding – Deprivation factors used to close progress gaps in personal development and academic achievement

School Overview – PP Numbers

Year Group	7	8	9	10	11
Number of PP	14	22	12	8	14
Total	70/128	% Of School Population			54%

Allocated Spend – Staffing

Staffing	Number of days per week	Year Group/Groups	Annual PP Allocation	Running Total
ASC HLTA	5 Days	All (54%=PP)	£6,862.37	£6,862.37
Music Tuition	3 Days	All (54%=PP)	£5,590.00	£12,452
Intervention HLTA	5 Days	All (54%=PP)	£6,862.37	£19,314.74
Student Support Mgr	5 Days	All (54%=PP)	£11,464.66	£30,779
Safeguarding Off	5 Days	All (54%=PP)	£9,664.68	£40,444
Education Welfare Off	1 Day	All (54%=PP)	£1,003.36	£41,447
Careers Advisors RB	2 Days	All (54%=PP)	£5,160.00	£46,607
Educational Psych	Half 1 Day	All (54%=PP)	£2,580.00	£49,187
TOTAL	N/A	N/A	N/A	£49,187

Allocated Spend – Enrichment

Enrichment	Number of Units	Year Group/Groups	Annual PP Allocation	Running Total
Residential	30	30 Students (54%=PP)	£1,870.50	£1,871
Lunchtime Clubs	12	All (54%=PP)	£774.00	£2,645
Work Related Learning	3	All (54%=PP)	£5,160.00	£7,805
TOTAL	N/A	N/A	N/A	£12,320

Allocated Spend - Teaching and Learning Resources

T&L Resources	Number of Units	Year Group/Groups	Annual PP Allocation	Running Total
PP Personalised Resources	17	For PP only	£1,700	£1,700
TOTAL	N/A	N/A	N/A	£1,700

Allocated Spend – CPD

Staff CPD	Number of Units	Year Group/Groups	Annual PP Allocation	Running Total
Team Teach	36	All (43%=PP)	£1,260	£1,260
Life Guard Training	8	All (54%=PP)	£680	£680
ihasco	76	All (54%=PP)	£810	£810
Total	N/A	N/A	0	£2,750

Total Spend

PLUS Personalised Packages	£2,820
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Area of Spend	Running Total
Staffing	£49,187
Enrichment	£61,507
T&L Resources	£63,207
Staff CPD	£65,957
PLUS Personalised Packages	£68,777

Staffing ACTION PLAN

Area of Spend	Targets	Who is Responsible	Evidence Required	Impact
ASC HLTA	<ul style="list-style-type: none"> Accessing full curriculum model 90% of targets met for core subject areas 	XX	<ul style="list-style-type: none"> SIMS attendance Parent progress Report 	
Expressive Arts	<ul style="list-style-type: none"> All PP students, that want to, have access to music lessons Encourage students to music as an option in year 10 and 11. Students have access to the Open Orchestra. 	XXX	<ul style="list-style-type: none"> Student questionnaire Register Progress data 	
Intervention HLTA	<ul style="list-style-type: none"> To offer personalised interventions for PP students in Life Skills and with identified learning needs with clear impact measures. 	XX	<ul style="list-style-type: none"> Annual Reviews Student Support Plans Impact Measures 	
Student Support Manager	<ul style="list-style-type: none"> PP attendance = 92.5% 	XXX	<ul style="list-style-type: none"> Attendance KPIS SIMS data/Case Studies 	
Safeguarding Officer	<ul style="list-style-type: none"> Appropriate interventions for students who are at risk 	XX	<ul style="list-style-type: none"> Provision map 	
Education Welfare Officer	<ul style="list-style-type: none"> PP attendance = 92.5% 	XX	<ul style="list-style-type: none"> PP attendance = 92.5% 	
Careers Advisors RB	<ul style="list-style-type: none"> 100% positive destination of y11 students 	XXX	<ul style="list-style-type: none"> Annual reviews reflecting positive aspirations for PP students 	
Educational Psych	<ul style="list-style-type: none"> High profile PP students supported effectively 	XX/XX/XX	<ul style="list-style-type: none"> Case studies of support and interventions Provision map 	

Enrichment ACTION PLAN

Area of Spend	Target	Who is Responsible	Evidence Required	Impact
Residential Visits	<ul style="list-style-type: none"> 16 PP attend the Doly-Moch trip for free using the allocated funding 	XX	<ul style="list-style-type: none"> Attendance of PP Photographs from visit 	
Lunchtime Clubs	<ul style="list-style-type: none"> All PP students participate in a lunchtime club 	XXXX XXX	<ul style="list-style-type: none"> Attendance of PP Student questionnaire 	
Work Related Learning	<ul style="list-style-type: none"> Vulnerable/high profile PP student attend WRL as part of personalised curriculum 	XXXX	<ul style="list-style-type: none"> Attendance Accreditation 	

Teaching and Learning ACTION PLAN

Area of Spend	Target	Who is Responsible	Evidence Required	Impact
PP Personalised Resources	<ul style="list-style-type: none"> No gap across all subjects areas between PP and Non-PP students achieving a minimum of 90%+ exp 	ALL class teachers	<ul style="list-style-type: none"> Class trackers with resources identified Pupil progress report 	

CPD ACTION PLAN

Area of Spend	Target	Who is Responsible	Evidence Required	Impact
Team Teach Training	Behaviour is outstanding verified through external scrutiny.	XXXX	<ul style="list-style-type: none"> Training certificates KPIs 	
Lifeguard Training	All PP students are able to have access to the hydrotherapy pool	XXXX	<ul style="list-style-type: none"> Training certificates Student timetables 	
ihasco	Monitoring the wellbeing and safety of all PP students.	XXXX	<ul style="list-style-type: none"> Training Certificates 	