



**From Little Rivers, Mighty Oceans  
Grow.**

# Home Learning Policy

Date: September 2019  
Date of Review: September 2021

### **Overview:**

Riverbank Academy is a Broad- Spectrum Special School, 11-19 years old.

We believe in providing homework opportunities for all our students to extend academic and social learning beyond the classroom.

We believe homework is an integral part of the curriculum.

### **Aims of the Policy:**

1. To ensure consistency of approach to homework which is understood by all staff, parents / carers and students.
2. To clarify the purpose of homework.
3. To encourage students to continue their learning out of school.
4. To prepare students for life beyond school.
5. To build home / school links by offering parents / carers the opportunity to support and be involved in their child's learning through our website resources:

<http://riverbankacademy.org.uk/homework/>

### **How is homework provided:**

- At Riverbank Academy a wide range of homework activities are set depending on students' individual needs.
- There are an extensive range of homework activities created by our teaching staff that are published on our website each half term.
- Reminders about homework being accessible on our website is sent as part of the Headteachers welcome letter each year and on parent evenings
- Personalised and differentiated homework is also issued by teachers on a weekly basis to reinforce learning that is relevant to the student's curriculum
- We also work in partnership with our families to ensure homework is accessible and achievable at home.

### **Homework will:**

1. Be valued by staff.
2. Be planned and differentiated according to the individual needs of the student.
3. Focus on academic and social learning.
4. Marked according to our academy policy.

Riverbank Academy will praise and reward students who complete homework. We recognise that due to the diverse needs of our students, not all students can complete homework. There are no consequences for not completing homework.