










Break and Lunchtimes

Breaktime is from 10:45-11:00 (see page 2 for information on our play zones)

Lunchtime - All students take part in a lunchtime club from 12:30-1:00. All year 6 students are allocated a club during the transition period. Clubs range from:

 <p>Choir</p>	 <p>Craft Club</p>	 <p>Family Support Eating Club</p>
 <p>Outdoor Games</p>	 <p>Computing Club</p>	 <p>Eco Club</p>
 <p>Indoor Games</p>	 <p>Reading Club</p>	 <p>Cartoon Club</p>

From 1:00-1:30 the majority of our students will be in one of the identified areas on page two to encourage independence, interactions and group play.

Prior to starting at Riverbank all students are allocated a specific area for part of breaktime and part of lunchtime

Play Zone	Play	What it looks like
	<p>Sensory Garden (SG)</p>	<p>In the sensory garden students will watch other others play without participating in joint play. Students will play alone, with their own items/objects. For some students playing alone should be encouraged because it builds skills for working independently and helps to regulate emotions.</p>
	<p>Play Zone (PZ)</p>	<p>Students continue to play on their own, but they are beside students and may be using the same items and objects to play with.</p>
	<p>Semi-Independent zone (SIZ)</p>	<p>Students begin to play with others. They share play materials but may be following their own story line. They play in small groups and everyone is cooperating to achieve a common goal.</p>
	<p>Independent zone (IZ)</p>	<p>This type of play involves negotiation among students. This happens when students change “roles” in the play and/or take turns making suggestions about the game. These games involve child-controlled rules and are not the same as competitive games, like sports. These games show an understanding of the social rules in our culture.</p>