SMSC and World Values at Riverbank Academy

Riverbank actively promotes fundamental world values and the Spiritual, Moral, Social and Cultural development of our students.

**Spiritual**
We promote the fundamental value of mutual respect and tolerance of those with different faiths and beliefs. Students develop the knowledge and skills to foster their own inner lives and non-material wellbeing. Examples - Sense of self, unique potential, understanding, strengths and weaknesses, curiosity about themselves and their place in the world.

**Moral**
We promote the fundamental value of the rule of law. Students develop the knowledge and skills to reach responsible moral decisions. Examples – right and wrong, moral conflict, will to do what is right, the consequences of their actions, how to forgive themselves and others.

**Social**
We promote the fundamental value of Democracy and individual liberty. Students develop an understanding of the responsibilities and rights of being members of families and communities on a local, national and global scale. Examples – ability to relate to others, able to work with others for a common good, active contribution to the democratic process.

**Cultural**
We promote the fundamental value of mutual respect and tolerance. Students develop a respect for their own culture and that of others. Examples – an interest in differences, cultural traditions, understanding of culture.

At Riverbank Academy, the principles of SMSC are built into our curriculum, most notably in our Personal, Social, Health and Citizenship Education which all year groups have as discreet lessons. Use the QR code to find out more!

...enabling pupils to develop their self-knowledge, self-esteem and self-confidence through our Forest Schools program, Life Skills lessons, Food Technology, PE, our School Values of being caring, motivated and creative, our Reward System, our displays, our Celebration Assemblies and our Travel Training program.

...enabling pupils to distinguish right from wrong and to respect the civil and criminal law of England. Supported through our Assemblies, 1 to 1 support from our community police workers, Behaviour program, On Call system and a Restorative approach to relationships and learning.

...encouraging pupils to accept responsibility for their behaviour, show initiative and understand how they can contribute positively to the lives of those living and working in the locality in which the school is situated and to society more widely.
Supported through our Work Experience program and Work Related Learning, charity work, Community Work and the Green Flag Eco Schools Quality Mark.

...enabling pupils to distinguish right from wrong and to respect the civil and criminal law of England. Supported through our Assemblies, 1 to 1 support from our community police workers, Behaviour program, On Call system and a Restorative approach to relationships and learning.

...promoting tolerance and harmony between different cultural traditions by enabling pupils to acquire an appreciation of and respect for their own and other cultures.
Supported through our themed curriculum, intervention groups, PSHE work on cultures and discrimination and our RE curriculum.

...encouraging respect for other people, paying particular regard to the protected characteristics set out in the Equality Act 2010. Supported through the PSHCE curriculum, Travel Training and our inclusive ethos as a Broad Spectrum Special School.

...encouraging respect for democracy and support for participation in the democratic processes, including respect for the basis on which the law is made and applied in England.
Supported through our Student Voice, our School Council, voting teams coming in to talk with PSG and our half termly class rewards.

We also deliver SMSC throughout the school by...

Leading to greater independence, employment or further education