Remote Education Policy for Riverbank School

1. Statement of School Philosophy

Riverbank has always strived to be caring, creative, motivated and support our parents/children in the best way possible to make learning purposeful and holistic. Our strategy for remote learning continues this.

2. Aims

This Remote Education Policy aims to:

➢ Ensure consistency in the approach to remote learning for all pupils (Inc. SEND) who aren't in school through use of quality Online and offline resources and teaching videos

➢ Provide clear expectations members of the school community with regards to delivery high quality interactive remote learning

➢ Include continuous delivery of the school curriculum, as well as support of Motivation, Health and Well-Being and Parent support

➢ Consider continued education for staff and parents (e.g. CPD, Supervision and Meet the Teacher)

➢ Support effective communication between the school and families and support attendance

3 .Who is this policy applicable to?

➢ A student is absent because they are awaiting test results and the household is required to self-isolate. The rest of their school bubble are attending school and being taught as normal.

➢ A students 's whole bubble is not permitted to attend school because they, or another member of their bubble, have tested positive for Covid-19.

➢ A student is self isolating because of factors linked to COVID (e.g. delayed medical appointments which may include vital equipment)

Remote learning will be shared with families when they are absent due to Covid related reasons and not to all at start of week

4. Content and Tools to Deliver This Remote Education Plan

Resources to deliver this Remote Education Plan include:

- Online tools including, Active Learn and Mymaths
- Use of Recorded video lessons (Examples on Website include, English, Maths, Music, Drama and Science).
- Phone calls home
- Printed learning packs
- Physical materials such as story books and writing tools
- Use of BBC Bitesize, Oak Academy

The detailed remote learning planning and resources to deliver this policy can be found here:

http://riverbankacademy.org.uk/riverbank-academy-home-learning/

5. Home and School Partnership

Riverbank School is committed to working in close partnership with families and recognises each family is unique and because of this remote learning will look different for different families in order to suit their individual needs.

Riverbank School will provide a refresher online training session and induction for parents on how to use Googlemeet as appropriate and where possible, provide personalised resources.

Where possible, it is beneficial for young people to maintain a regular and familiar routine. Riverbank Academy would recommend that each 'school day' maintains structure

We would encourage parents/carers to support their children's work, including finding an appropriate place to work and, to the best of their ability, support pupils with work encouraging them to work with good levels of concentration.

Every effort will be made by staff to ensure that work is set promptly. Should accessing work be an issue, parents should contact school promptly and alternative solutions may be available. These will be discussed on case-to-case basis.

Where reasonably possible (based on individual need) all children sign an 'Acceptable Use Policy' at school which includes e-safety rules and this applies when children are working on computers at home. (parents should sign)

6. Roles and responsibilities

Teachers:

- Teachers will set work for the pupils in their classes.

- The work set, where possible should follow the same learning and topics in school

- Weekly/daily work will be shared with DL to be uploaded on the website with copies sent home (reprographics can print for us and our admin team can send the information home).

Tutors and Support Staff:

- Tutors and support staff will contact home at least twice a week. To check on **safety and learning**.

Pastoral leaders:

- Pastoral leaders will monitor and record the types of learning being carried out on a weekly basis by liaising with class tutors via a google spreadsheet.

- If there is a concern around the level of engagement of a pupil/s parents should be contacted via phone in to access whether school intervention can assist engagement.

- Any complaints or concerns shared by parents or pupils should be reported to a member of SLT– for any safeguarding concerns, refer immediately to the DSL

Senior Leaders:

Alongside any teaching responsibilities, senior leaders are responsible for:

- Co-ordinating the remote learning approach across the school including daily monitoring of engagement.

- Monitoring the effectiveness of remote learning – explain how they'll do this, such as through regular meetings with teachers and subject leaders, reviewing work set or reaching out for feedback from pupils and parents

- Monitoring the security of remote learning systems, including data protection and safeguarding considerations

Designated safeguarding lead

- The DSL is responsible for managing and dealing with all safeguarding concerns. For further information, please see the Safeguarding and Child Protection Policy.

IT Technicians

IT technicians are responsible for:

- Fixing issues with systems used to set and collect work

- Helping staff with any technical issues they're experiencing

- Reviewing the security of remote learning systems and flagging any data protection breaches to the data protection officer

- Assisting pupils and parents with accessing the internet or devices

Pupils and parents/carers

Staff can expect pupils learning remotely to:

- Complete work to the deadline set by teachers

- Seek help if they need it, from teachers

- Alert teachers if they're not able to complete work

Staff can expect parents with children learning remotely to:

- Make the school aware if their child is sick or otherwise can't complete work

- Seek help from the school if they need it – if you know of any resources staff should point parents towards if they're struggling, include those here

- Be respectful when making any complaints or concerns known to staff

Governing Board

The governing board is responsible for:

- Monitoring the school's approach to providing remote learning to ensure education remains as high quality as possible

- Ensuring that staff are certain that remote learning systems are appropriately secure, for both data protection and safeguarding reasons

7. Links with other policies and development plans

This policy is linked to our:

- Safeguarding
- Behaviour policy
- Child protection policy
- Data protection policy and privacy notices
- Online safety acceptable use policy
- Code of Conduct for Phone calls, Video conferencing and recorded video